OVERVIEW

EXPLORERS

RE

Pupil Independent research into the Abrahamic Faiths Activities in all the subject areas will support the development of knowledge, skills and understanding from the non-statutory National Curriculum Programme of Study.

POSSIBLE STARTING POINTS

• A challenge from Professor Khalili to find out more about the Abrahamic religions.

POSSIBLE END PRODUCTS

- A presentation/exhibition for family
- Entering into the National competition.

LINKS TO CORE VALUES

- Thought for the day Respect
- Responsibility
- Compassion
- Hope
- Justice
- Courage
- Wisdom
- Integrity

LITERACY LINKS

- The Story of Abraham
- The Story of the Rabbi and the Cow
- The story of the Good Samaritan
- The Famous Donkey Story
- Instructions for making a dreidel

MATHS LINKS

- Common Era & Before Common Era
- Negative Numbers
- Geometry through Islamic patterns

ART AND DESIGN

- Islamic patterns
- The Good Samaritan
- Making a dreidel
- Calligraphy Hebrew
- Calligraphy Latin
- Calligraphy Arabic

DESIGN AND TECHNOLOGY

- Stuffed Dates
- Simnel Cake
- Purim Hamantashen

ICT

- Interrogating online resources
- Word processing
- Power Point presentation
- Video / sound/ photos

PUPIL RE RESOURCES

- 'Talking Heads' introduction to lay people of each religion
- National religious teachers talking about their religion
- Symbols
- Sacred Text
- Calligraphy Hebrew, Latin, Arabic
- Key characters
- Places of worship
- Significant religious objects
- Prayer
- Festivals
- Pilgrimage
- Dress
- Art
- Food
- Music

PSHCE

- Lemons activity. The same but different.
- Seeing things differently
- Alike and different
- Brush up on respect
- Making choices

GEOGRAPHY

• Jerusalem

HISTORY

• Timeline

MUSIC

- Lines of Faith
- Hava Nagila
- The Hallelujah Chorus
- Gregorio Allegri Miserere
- Rain Comes Down

PERSONAL AND SOCIAL COMPETENCY SKILLS

 Skills that enable young people to communicate and act in a way that demonstrates their understanding and respect for others (Non-subject specific outcomes)